

Calls for Papers

Call for Special Issue on Grief and Pedagogy for *Feminist Teacher*

The Feminist Teacher collective would welcome essays for a special issue on Grief and Pedagogy. What is the challenge, exactly, that the presence of grief in our lives presents to the continuing enactment of pedagogy? What are the natures of the different sorts of grief that challenge the enactments? What responses have our associated institutions formulated? What obligations are they aware of?

Please send by July 15, 2007, an electronic copy to <feminist-teacher@uwec.edu> with subject line “Grief and Pedagogy” and a hard copy to:

Gail Cohee
Feminist Teacher
Sarah Doyle Women’s Center
Box 1829
Brown University
Providence, RI 02912

Call for Teaching Notes for *Feminist Teacher*

Do you have a teaching moment that you would like to share with *Feminist Teacher* readers? We would like to invite readers to submit brief descriptions of classroom experiences that challenged or encouraged your commitment to feminist pedagogy. Did a teaching strategy work especially well? Was a class particularly discouraging? In your teaching note, describe the experience and tell us how it shaped your approach to teaching. We also invite submissions that describe class materials (books, articles, films, etc.) that worked particularly well. Please explain the context in which you used the material and how you taught the work. If you have teaching experiences or teaching materials that you think *Feminist Teacher* readers would appreciate, please consider submitting them.

We encourage teachers from all kinds of classrooms and institutions to submit their experiences. Please keep your teaching notes to 500–1000 words. Send an electronic copy to <feminist-teacher@

uwec.edu with subject line “Teaching
Notes” and a hard copy to:

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